

W.A. Perry Middle School

2600 Barhamville Road

Columbia, SC 29204

Grades	6-8 Middle School	
Enrollment	313 Students	
Principal	Dr. Quantina T. Haggwood	803-256-6347
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

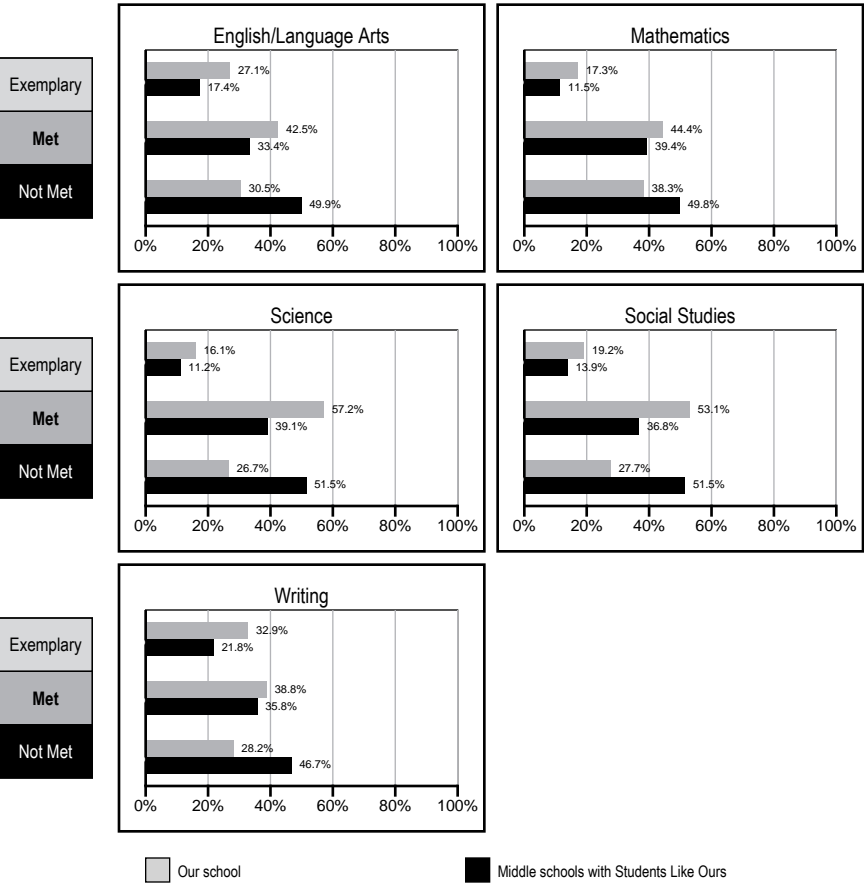
98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8%	84.6%
English 1	100.0%	74.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.1%	83.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=313)				
Students enrolled in high school credit courses (grades 7 & 8)	27.1%	Up from 12.1%	13.0%	22.9%
Retention rate	0.3%	No Change	1.2%	0.8%
Attendance rate	95.5%	Up from 95.0%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.3%	0.5%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Down from 85.7%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.1%	Up from 74.1%	79.9%	86.7%
Teacher attendance rate	94.9%	Up from 91.6%	95.0%	95.2%
Average teacher salary*	\$48,667	Up 2.6%	\$43,921	\$46,422
Professional development days/teacher	11.3 days	Down from 13.0 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 19.6 to 1	18.0 to 1	22.0 to 1
Prime instructional time	87.3%	Up from 82.0%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.4%	Down from 100.0%	98.6%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$13,687	Up 16.2%	\$10,054	\$7,245
Percent of expenditures for instruction**	60.8%	Up from 59.8%	60.0%	63.1%
Percent of expenditures for teacher salaries**	52.8%	Down from 56.2%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

With the support of our superintendent and the Richland One Board of School Commissioners, W.A. Perry has made great strides in its mission to improve the achievement of all students. Last year's PASS scores indicated improvement in the areas of math, science, and English/Language Arts. Our Spring 2012 MAP scores revealed increases in the number of students reading on grade level and meeting their target growth goals in English/Language Arts and Math.

We continue to use Making Middle Grades Work (MMGW) as a framework for continuous school improvement. Our teachers participated in year-long, intense professional development in Differentiated Instruction, Culturally Responsive Teaching, and Balanced Literacy. As a result, we have seen great improvement in instructional delivery.

W.A. Perry is committed to meeting the academic needs of all students by addressing their individual needs. Through reading and math interventions, such as Read 180 and FASTT Math, we are able to identify student academic needs and provide strategic assistance. We also provide Extra Help opportunities during Early Bird, Lunch Bunch, the After School Program, and Saturday Blitz. Small group instruction provided the intense intervention needed to meet students' individual needs.

Students, faculty and staff of W.A. Perry were recognized on numerous occasions for their accomplishments this year. We were also recognized by Sustainable Midlands for our efforts to create a sustainable, healthy community. The US Department of Agriculture awarded us a Silver Medal in the US Healthier Schools Challenge. The Aerospace Education Excellence Award was presented to our Aerospace teacher and students. Our students placed second in the 2012 Future City Engineering Competition. We also had numerous students recognized for excelling in the performing arts as well as academically.

We continue to benefit from strong community partnerships. Volunteers from Trinity Episcopal Cathedral have supported our school by providing afterschool enrichment activities for the last 10 years. Many other organizations, parents, and community members provide W.A. Perry with the support we need to reach our goals.

This year, we began implementing a school-wide focus on Science, Technology, Engineering, and Math (STEM). Our STEM program will focus on providing rigorous and engaging curriculum and instruction while integrating technology into all courses. We are introducing new technology, applied science, and health science courses. We will also focus on college and career exploration and readiness. We believe our new STEM focus coupled with our continued commitment to improving teaching and learning will lead to significant increases in student achievement. The future is quite promising at W.A. Perry Middle School.

Dr. Quantina T. Haggwood, Principal
Mr. Mendarrus Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	82	50
Percent satisfied with learning environment	91.7%	73.2%	75.0%
Percent satisfied with social and physical environment	95.8%	81.5%	74.5%
Percent satisfied with school-home relations	64.0%	90.1%	81.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W.A. Perry Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	634.3	630.1	620.6	620.6	100.0	100.0
Male	627.8	627.0	618.1	621.7	100.0	100.0
Female	639.1	632.4	622.6	619.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	634.2	630.3	620.9	620.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.5	589.5	575.8	597.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.6	629.6	621.1	621.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	50.5	38.5	11	49.5
	7	102	98	56.4	30.9	12.8	43.6
	8	111	100	51.6	33.7	14.7	48.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	33	38.5	28.6	67
	7	103	100	24.2	48.4	27.5	75.8
	8	93	100	34.5	40.5	25	65.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	40.2	48.9	10.9	59.8
	7	101	93.1	50	40.9	9.1	50
	8	111	100	61.1	29.5	9.5	38.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	24.2	46.2	29.7	75.8
	7	103	100	42.9	45.1	12.1	57.1
	8	93	100	48.8	41.7	9.5	51.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	53.3	42.2	4.4	46.7
	7	101	97	58.7	33.7	7.6	41.3
	8	54	100	55.3	21.3	23.4	44.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	43.2	45.5	11.4	56.8
	7	103	100	19.8	61.5	18.7	80.2
	8	49	100	24.4	60	15.6	75.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	98.2	44.7	48.9	6.4	55.3
	7	102	97.1	68.8	17.2	14	31.2
	8	57	100	68.8	27.1	4.2	31.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	29.8	61.7	8.5	70.2
	7	103	100	30.8	48.4	20.9	69.2
	8	44	100	17.9	53.8	28.2	82.1
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	109	98.2	59.4	31.3	9.4	40.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	92	100	28.2	38.8	32.9	71.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample